Who You Need To Know Garden Oaks Civic Club

P.O. Box 92155,

Houston, 77206

Paul Bick, President
223 W. 33rd • 869-5559

Suzanne Debien, V. P., Membership 303 W. 34th • 861-5040

Jan Koenig, Treasurer/Com. Garden ??????????????????

Donald Howie, Secretary • 680-3420 Janis Spears, Vice-President, Editor 813 W. 32nd • 861-6221

Beautification Carla Hoyer 699-8171 Citizens-on-Patrol Bill & Jinny Chastain 681-5151 Johnny Murphy 688-7337 Garden Club **Julie Engleman** 861-6204 Peggy Ingels 861-7073 **Gazette Hand Delivery** John McKenney 692-2447 Plant Co-op 697-0069 Anne Kilgore **Programs**

VACANT-Your name could be here **Recycling**

Kirk Dice 688-2247
Section 1 Constable Program

Denise Epstein 869-0128 Education Liason

Jane Ann Roberts 861-8512

Board of Trustees

Section 1 **Brent Batis** 861-3209 Rod Walker 868-2469 Section 2 Susan McMillian 695-8245 Dian Austin 691-6505 Tim Pagel 692-7431 President, 694-4134 James Doyle Section 3 692-1384 David Veselka Bill Hudson 694-1330 James Mabry 695-2157 Architectural Review Chairman, Herb Kellner 692-2776 Section 4 Stan Bohon 680-9631 Richard Broad 957-3076 **Jaime Pierce** 688-3237 Section 5 686-5042 **Vee Gaines** Ria McElvaney 682-6707 **Anita Scherer** 956-7809

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GARDEN OAKS CIVIC CLUB MEMBERSHIP FORM

Address: ______
Children/Birthdates: ______

Years lived in Garden Oaks: _____

Phone:

Name:

ANNUAL MEMBERSHIP FEES o \$10 Family Membership

o \$5 Senior Citizens (Garden Oaks Roots)

o \$25 Business Membership

MAKE CHECKS PAYABLE TO:

GARDEN OAKS CIVIC CLUB

MAIL TO:

Suzanne Debien, V.P., Membership 303 W. 34th, Houston, TX 77018

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MAPPING IT OUT — ZONING, THE GOOD, THE BAD AND THE UGLY

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Houston zoning will reflect the work of thousands of Houstonians in hundreds of neighborhood and public meetings. It will provide protection for residential neighborhoods by establishing a set of rules everyone will have to play by in using land.

For the first time, homeowners in neighborhoods without deed restrictions will have protection against bars, auto repair shops, and junk shops opening up next door. Your right to ENJOY your property will be protected against a neighbor using his or her property to make money at your expense. The antizoning people, are, naturally, in full howl. They do not like to play by rules. They do not like for homeowners to have power. They are flooding the City

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1. Misleading Claim: "Inflated Housing Costs"

Response: Your home may be worth more and retain its value if zoning rules prevent a bar, shade-tree mechanic, or other non-residential use from opening next door. Is that added value inflation? With thousands of acres of vacant land inside the City where single-family homes, duplexes, and apartments may be built, there will be plenty of land for new housing. Zoning costs will add virtually nothing to the cost of a permit to build a house. This anti-zoning claim is inflated.

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Response: We already have sprawl. People are moving to planned communities and zoned cities outside of Houston by the tens of thousands. Under zoning the current 5,000-square-foot minimum residential lot size remains the same, so there's no sprawl there. Higher density residential construction is allowed in the R4, R8 and RO districts. Many believe that inner-city revitalization and development inside the beltway can only take place with zoning rules providing stability and predictability of property values.

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Response: Small neighborhood businesses will be grandfathered. Home-based businesses are allowed in R districts unless prohibited by deed restrictions. Mixed-use (UN) districts preserve the areas that blend commercial and residential uses. More stable values and Mayor Lanier's Neighborhoods Standard program may create better quality of life, generate inner-city redevelopment closer to where people work, and reduce work trips, savings energy.

4. Misleading Claim: "Bureaucracy and Graft"

Response: Houston's zoning process is open and above board. Clear simple development rules minimize staff discretion in the granting of permits. The Open zoning classification of most vacant land dramatically reduces the need for zoning changes since most uses, commercial and residential, are allowed as a matter of right in the Open districts. For these reasons Houston will need less zoning staff than most zoned cities. Houston zoning will be governed by Texas sate law. I'm not aware of any instances of graft or corruption involving zoning in Austin, San Antonio, Dallas, and Fort Worth, covered by the same law. The budget for zoning, including zoning enforcement, will be less than 1% of the City's General Fund budget.

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4300 N. Shepherd at Crosstimbers

Don Goodwin, Don Raschke



Additions 2nd Stories Renovations

See Our Work At:

- 718 W. 42nd St.
- 729 W. 39th St.
- 705 W. 39th St.
- 818 W. 41st St.
- 855 Azalea

HARRY JAMES BUILDER 492-9400

DENNIS R. CLOONEY TREE EXPERTS

Removal Insured Trimming Stump Grinding

COMPLETE TREE SERVICE GARDEN OAKS RESIDENT 30 YRS. **683-TREE**



President's Message

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Volunteers in Public Schools

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| NAME(S) | | | | | |
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| Telling st | ories or reading | books to a child o | or small groups of chil | dren. | |
| Helping v | with simple offic | e duties e.g., amsv | vering telephones, co | ying, collating ma | nuals, filing, sorting mail, etc. |
| Calling h | omes of absent | children (daily 12: | 00 - 1:00 pm). | | |
| Organiziı | ng or filing libra | ry materials. | | | |
| Supervisi | ing students in t | he computer lab. | | | |
| Making to | eaching materic | als at home to help | teachers in the class | room. | |
| Serving r | efreshments at I | PTA meetings. | | | |
| Making o | or providing dess | serts (cakes, cooki | es, pies) to raffle at PT | A meetings. | |
| Serving a | s Bilingual inter | preter: in the c | office in the classro | om at PTA me | etings at various school function |
| | n field trips. | | | | |
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| Helping | with Market Day | once a month Fri | day 2:00 pm - 4:00 pm. | | |
| Helping | with the followin | ng contests/events | | | |
| | Spellin | g bee History | y fair Science fair | Art and poste | ers for the carnival |
| | Nation | al Library Week p | oster contest Ody | ssey of the Mind | |
| Helping | at the Fall Festiv | val Saturday, Nove | ember 13, 1993. | | |
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Ms. Eugenia Daniels Principal

Anita Scherer VIPS Coordinator Tomasita Botello **VIPS** Coordinator

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| Telling sto | ories or reading | books to a child o | or small groups of chil | dren. | |
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| Calling ho | omes of absent | children (daily 12: | 00 - 1:00 pm). | | |
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| Helping a | | al Saturday, Nove | | | |
| Helping w | rith the product | ion, layout, or dist | ribution of the Yearbo | ook | |
| Taking pi | ctures for the Ye | earbook | | | |
| Helping w | vith the product | ion of the Eagle E | ye newsletter | | |
| Helping w | vith the Book Fo | ir | | | |
| Helping w | vith Chalk Wall | s in the Spring | | | |
| Helping w | vith any other a | reas not listed ab | ove: | | |
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| | | | | | |
| I can help o | | Tuerdow | Wednesday | Thursday | Friday |
| | | | wednesday PM | Inuisday | Friday Special Events Only |
| | AM | Monthly. | When Needed | At Home | Special Events Only |
| | AAGCKIA | MOHITHY | writer inceded | _ At Home | |
| Questions? | | | | | |
| Thank You | III | | | | |

Ms. Eugenia Daniels Principal

Anita Scherer
VIPS Coordinator

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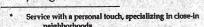
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- 1 Dian Austin, ?
- 2 Scott Pierce, 34 vrs
- 2 Jim Hall.?
- 3 Joseph Weinberger, 7 yrs
- 11 Audrey Boushell, 4 yrs
- 11 Conner Boushell, 4 vrs 12 Michael Padon, 4 yrs
- 13 Frances Shecter,?
- 14 David Epstein,? 16 Katherine Howie, 2 yrs
- 18 Christopher Roberts, 5 yrs
- 19 Nancy Wooten,?
- 23 Atticus Lopez, 1 YR! 24 Mary Steck.?
- 25 Alexander Hoyer, 1 YR! 26 Chad Sledge, 2 yrs
- 28 Gertrude Dietrich,?

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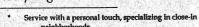
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The major differences between traditional and Montessori education are in the structure of the classroom environment, the nature of educational materials, and the roles of teachers and students in the learning process. The next installment in this series on Montessori education will include a description of the Montessori method, the learning materials and the underlying principles.

Interested readers (with or without children) who are interested in finding out more about this project should contact **Denise** at 686-9643.



October **Birthdays**

- 1 Dian Austin,? 2 Scott Pierce, 34 vrs
- 2 Jim Hall.?
- 3 Joseph Weinberger, 7 yrs
- 11 Audrey Boushell, 4 yrs
- 11 Conner Boushell, 4 yrs
- 12 Michael Padon, 4 yrs
- 13 Frances Shecter,?
- 14 David Epstein,?
- 16 Katherine Howie, 2 yrs
- 18 Christopher Roberts, 5 yrs
- 19 Nancy Wooten,?
- 23 Atticus Lopez, 1 YR!
- 24 Mary Steck.?
- 25 Alexander Hoyer, 1 YR!
- 26 Chad Sledge, 2 yrs
- 28 Gertrude Dietrich,?

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which this country was built, those being the sanctity of individual rights and the private ownership of the means of production. At what point in our short history did we go from being a nation of enterprising, entrepreneurial, productive people to a nation of mindless and collectivist sheep. We appear enthusiastic and anxious to "sacrifice" our personal liberties for the "common good" of a collective society. The issue of zoning may seen to some an isolated incident and not cause for alarm, but there is a trend in this country, a developing attitude that the individual and his rights are subordinate to society at large. "Ownership of Private Property" means the right to determine the use of, the management of and disposal of such property. Ownership without control is a

What is even more disturbing is our willingness to turn over to a government bureaucracy one more area of jurisdictionwhen government has done nothing but abuse, mismanage and generally bungle just about everything that has been put before it. We have a welfare and entitlement system threateningly close to sinking the ship, a burdensome tax system that forces redistribution of wealth by extorting from those that produce and handing out to the non-producers.

If land use is to be regulated at all, it should be done by the invisible hand of the free market and the citizens most affected, namely those that reside in the communities in question. This may be best accomplished by what the pro-zoning crowd refers to as tools only for the affluent, i.e. Deed Restrictions. The pro-zoners are quick to point out the successes of the planned communities to our north and southwest. However, land use in these communities is not regulated by City Hall but by the residents of the community. We need only recognize the fifty plus years of success we have enjoyed in our own community through enforced Deed Restrictions. There

is more than just the question of zoning at stake here. It is the principle that man is the means to his own end. It is the philosophy of freedom, the principle that all our rights are derivative of our property rights. And once those rights are abrogated, it is just a matter of time before other rights are compromised or lost.

We will vote NO in November on the zoning issue.

Frances & Dale Schwartz, Section 5

NOISE! NOISE! NOISE!

As nice as Garden Oaks is, those who live within a couple blocks of the 610 loop get a constant dose of background noise from the traffic. It used to be that the only way noise abatement walls could be installed was if there were modifications to the highway. In the past year or two, there has been a change on this front. Now, if you can demonstrate that the background noise exceeds a minimum threshold, the Texas Department of Transportation (DOT) will schedule and install noise abatement walls. In order to get the testing underway, the residents most effected by the problem have to petition the DOT to do the tests. I know that this is a real problem for some of the people on 30th Street. If there are a few people who would like to start the petitions for the noise testing, contact Paul Bick (869-5559) and we can get the project underway. If the noise level is above the minimum, it should take 18 to 24 months to get the walls in place.

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An Overview of Montessori Education

Editor's Note: This is the second in a series of articles by **Christine Adams**, **Ph.D.** Dr. Adams is a psychologist who specializes in children and families.

Dr. Maria Montessori, the first woman physician to graduate from University of Rome Medical School. founded the original Montessori school in a working class district of Rome in 1907. She applied scientific methods to her ideas about the education of children. She carefully studied children in the classroom setting and kept materials and teaching methods which proved effective over time. Her goal was to discover what children needed in order to maximize their learning rather than only giving them what society thought they needed.

Dr. Montessori believed that children learn best when the growth of the "whole child" is considered. By "whole child", she meant that childrens' intellectual, social, psychological, and emotional needs all must be taken into account and supported in the learning environment. The Montessori method has evolved into a very consistent system of education which is both a concrete view of child development and a comprehensive set of principles for guiding this development. Montessori programs are found internationally because these principles work with children across diverse cultures.

What are some key elements of the Montessori philosophy?

l. Dr. Montessori believed that people are not really taught by other people. She thought people learn because they have a natural interest in knowing about their world and solving problems. She felt that the educational environment should cultivate a child's natural curiosity and desire to learn. Therefore, Montessori educators see learning not as the passing of standard information from teacher to student but a process through which a child develops personally effective

strategies for the acquisition of knowledge and skills. The teacher's role is to quide the child's self-learning. Another central Montessori principle is that the best foundation for successful academic performance combines positive attitudes toward learning and effective problem-solving methods. Dr. Montessori thought these fundamental skills and attitudes needed to continue into adulthood long after formal education has ended if individuals were to be successful in the world of work.

2. In the Montessori approach, each child's individuality is respected. Each child is allowed to develop his or her unique mental, physical, and psychological abilities at his or her own pace. It is presumed that all children will actively pursue learning when obstacles to learning are removed and materials are provided which stimulate a child's natural curiosity and need to solve problems. A child will naturally develop self-motivation, responsibility, and persistence when these conditions exist.

3. Dr. Montessori thought that children needed to experience success if they were to stay motivated to learn. She defined success as the mastery of a skill and the fundamentals necessary to go on to the next level of that skill. She also thought of success as getting things to follow in the proper sequence and getting things in order. She believed that over time physical order arising out of a proper sequence led to the "mental order" necessary for skill acquisition and effective problemsolving. Dr. Montessori developed concrete, hands on, self-correcting learning materials and a specific sequence of presentation for each material to ensure success. Children only move on to the next learning level after they have successfully mastered the previous level.

If this all sounds "pie-in-the-sky", consider that research clearly indicates that children from all

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